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| **Week** | **Theme** | **Hour** | **Point** |
| **1** | **Lecture 1.** **«**The subject and contents of the course**»,** «Research as a process. Science research. Methodology after A.E. Karlinskii. General Methodology. Facts. Importance of critical attitudes» | 1 | 0 |
|  | **Seminar 1**  Scientific research (Essay). **«**Theories in our life. The tasks of a theory. Features of good theories. Falsification**»** | 1 | 10 |
| **2** | **Lecture 2.** «Theory, observation and data. Theoretical concepts and predicts. The theory of Chomsky. Broad and narrow theories» | 1 | 0 |
|  | **Seminar 2**  Draw an assotiated table of *language* and *speech*. Structural Linguistics. | 1 | 10 |
| **3** | **Lecture 3.** **«**Linguistic methods. Theory and method. The main stages of scientific investigation**»** | 1 | 0 |
|  | **Seminar 3**  Strategy and tactic. Analyze these terms from different point of view. | 1 | 3 |
|  | IWMT 1  The theory about ‘paradigm’ of Kuhn. | 2 | 7 |
| **4** | **Lecture 4.** **«**The types of Linguistic methods. Principles of Linguistic research». | 1 | 0 |
|  | **Seminar 4**  Distinctive features of discourse and text. | 1 | 3 |
|  | IWMT 2  Parts of External Linguistics. Paradigm and syntagm. Analyze these terms from different point of view. | 2 | 7 |
| **5** | **Lecture 5.** «Gnoseological, ontological and pragmatic aspects of relation “language-speech». | 1 | 0 |
|  | **Seminar 5**  Theory and Falsification. | 1 | 3 |
|  | IWMT 3  Distinctive features of ‘language’ and ‘speech’ after F. Saussure | 2 | 7 |
| **6** | **Lecture 6.** **«**Theory and data in scientific investigations. Logical forms of theories». | 1 | 0 |
|  | **Seminar 6**  Inductive and deductive method (F. Bacon, Aristotelian) | 1 | 3 |
|  | IWMT 4  Chosmky’s theory about generative grammar | 2 | 7 |
| **7** | **Lecture 7.** **«**The structure of Macrolinguistics». | 1 | 0 |
|  | **Seminar 7**  Cognition as a part of human activity. | 1 | 3 |
|  | IWMT 5  Differences between Phonetics and Phonology. | 2 | 7 |
| **8** | **Lecture 8.** **«**The contrastive-historical method». | 1 | 0 |
|  | **Seminar 8**  The comparative method. | 1 | 10 |
| **9** | **Lecture 9.** **«**The typological method». | 1 | 0 |
|  | **Seminar 9**  «Immediate constituent analysis». The defects of contrastive-historical method. The defects of comparative method. | 1 | 10 |
| **10** | **Lecture 10.** **«**Distributional analysis». | 1 | 0 |
|  | **Seminar 10**  The defects of typological method. The defects of immediate constituent analysis. | 1 | 3 |
|  | IWMT 6  Transformational method. The defects of transformational method. | 2 | 7 |
| **11** | **Lecture 11.** **«**The methods and ways of psycholinguistics». | 1 | 0 |
|  | **Seminar 11**  Psycholinguistic experiment. | 1 | 3 |
|  | IWMT 7  The types of experiments: Associations. Stimulus. | 2 | 7 |
| **12** | **Lecture 12.** **«**The methods and ways of sociolinguistics». | 1 | 0 |
|  | **Seminar 12**  Reaction time in psycholinguistic experiment | 1 | 3 |
|  | IWMT 8  The role of scientific research in our life | 2 | 7 |
| **13** | **Lecture 13.** **«**The methods and ways of ethnolinguistics». | 1 | 0 |
|  | **Seminar 13**  Principles of questionnaires in psycholinguistic studies | 1 | 3 |
|  | IWMT 9  The ways of using of Association method in Linguistic Investigations | 2 | 7 |
| **14** | **Lecture 14.** **«**The methods and ways of cognitive linguistics». | 1 | 0 |
|  | **Seminar 14**  The tasks of Synchronic and Diachronic investigations | 1 | 3 |
|  | IWMT 10  The tasks of Logical and Experimental investigations. | 2 | 7 |
| **15** | **Lecture 15.** «The methods and ways of Paralinguistics». | 1 | 0 |
|  | **Seminar 15**  Internal and external reconstruction. | 1 | 10 |